OVERVIEW
The Lake Campus Research Coordinator is pleased to present the first annual Lake Campus report of research activities from the 2015 year. This report provides a listing of the scholarly and creative endeavors from Lake Campus faculty during the 2015 calendar year and spans a variety of disciplines and formats. This report has been compiled from faculty submissions of scholarly achievements. Congratulations to Lake Campus faculty for their success and much encouragement as they continue in the future.

The Lake Campus is home to numerous technical, associates, bachelors, and graduate programs. These programs are run across a student population of around 1,200 students and facilitated by approximately 40 full time faculty. The scholarly achievements contained in this report represent faculty’s commitment to pedagogy and their respective disciplines as they contribute to their classrooms, disciplines, and community.

STRATEGIC HIGHLIGHTS FROM 2015
- Internal grant program launched to provide research support to both faculty and students
- Internal scholarly expenses program launched to provide financial support to offset publication related costs
- Numerous research related workshops related to building proposals, writing research papers, and identifying grant support
- Faculty and faculty mentored students produced well over 50 units of research spanning peer reviewed journal articles, contracts and grants, books, book chapters, book reviews, novelettes, reference works, short fiction works, plays, and scholarly presentations
Articles

Books


Chapters in Books


Novelettes


Plays

Short Fiction


Reference Works


Reviews

Conference Presentations

- Battles KE. 2015. Historical Indeterminacy in Mary Shelley’s The Fortunes of Perkin Warlock. Midwest Modern Language Association Conference, Columbus, OH.
- Cavanaugh J. 2015. Why You Should Consider Teaching in a Flipped or Inverted Format (and How to Painlessly Get Started). Teaching for Student Success Symposium, Wright State University, Dayton, OH.
- Cavanaugh J. 2015. Mentoring Procedures, Policies and Programs. Association for University Regional Campuses of Ohio (AURCO), Kent State University, Salem, OH.
- Holloway D, Doll JC, Jacquemin SJ. 2015. Tolerance values as a method to describe fish assemblage health in the Wabash River Basin. Midwest Fish and Wildlife Conference, Indianapolis, IN.
• Kich M. 2015. From Phoenix to Pearson: The Effort to Reduce Higher Education to a Digital Enterprise. Midwest Conference of AAUP’s Collective Bargaining Congress, University of Cincinnati, Cincinnati, OH.
• Wilson DH. 2015. Author Guest of Honor and Book Reading from Battle without Honor or Humanity: Volume 1. Dog Con 4, Philadelphia, PA.
Contracts and Grants

- Bell A (Student), Jacquemin SJ (Faculty Mentor). 2015. Morphological Variation in Bluegill Across Grand Lake St Marys Basin. Amount: $348. Funding Source: Wright State Lake Campus Student Centered Mini Grant Program.
- Bertsos M (Student), Ciampaglio C (Faculty Mentor). 2015. Population Variation within the Megatooth Shark Carcharocles megalodon. Amount: $500. Funding Source: Wright State Lake Campus Student Centered Mini Grant Program.
- Dean D (Student), Wulandana R (Faculty Mentor). 2015. Analysis of Supercritical CO2 for use in Rankine Cycle Power Plants. Amount: $420. Funding Source: Wright State Lake Campus Student Centered Mini Grant Program.
- Hance D (PI), Kender D (Co-PI). Transition Two BIE Undergraduate Engineering Courses from a Traditional Delivery of Instruction to a Student Success Center SCALE-UP Classroom. Amount: $12,000.
- Hance D (PI). UCIE International Seed Grant for the Study Abroad Program at the Ernst Abbe Fachhochschule in Jena, Germany. Amount: $2,000.