Description

The Division of Multicultural Affairs & Community Engagement (MACE) and the Center for Teaching and Learning (CTL) will partner to offer a Teaching and Learning Circle (TLC) during the summer of 2015 focused on faculty teaching courses on topics who would like to add or enhance multicultural content. Multicultural content will be defined broadly to include race, gender, socioeconomic status, privilege and oppression, age, sexual orientation, disability, and historical or international materials about the aforementioned.

Courses can be in the CORE or the major. Courses do NOT need to be identified under the multicultural CORE requirement in order to participate. The TLC is open to any faculty member. The faculty must be approved to teach the course during the 2015-16 academic year.

Participants will apply to be part of the TLC. See application on the following page.

Using the book Understanding by Design by Grant Wiggins and Jay McTighe, participants in the TLC will take part in a six-week summer program during the A term (Monday, May 11-Friday, June 19) in which they will develop (designing/redesigning) a course or add a segment to include multicultural materials. The curriculum will be facilitated by the CTL. Participants will come with the content to be included or redesigned identified.

Over the six weeks, participants will:

1. Identify desired results of the additional/redesigned content (week 1)
2. Determine acceptable evidence of learning (weeks 2-3)
3. Design learning experiences and instruction (weeks 3-5, iteratively)
4. Showcase and share design/redesign and assessment plans (week 6)

Participants will meet for six Wednesdays during the Summer A term from 9-11am. Participants will spend their session time iteratively: (1) discussing UbD principles (2) engaging in hands-on exercises to draft their design/redesign and assessment plan (3) developing their course content (4) sharing their findings with others.

The CTL will cover the cost of the following books:

- Understanding by Design by Grant Wiggins and Jay McTighe
- Understanding by Design: Professional Development Workbook
Outcomes

There will be five major outcomes that will mark the success of the TLC participants:

1. Participants will complete the TLC, engage in the backward design process of a course or unit, and have a draft of their redesign and assessment plan.
2. Participants will teach their course during the 2015-16 academic year.
3. Participants will evaluate their course effectiveness of the inclusion of the multicultural content into their course.
4. As part of a panel, participants will present at a workshop (e.g., SOCHE, Lilly, discipline based.)
5. Participants will submit a mid-grant and final grant report about their activities, spending, and outcomes.

In order to apply, you must be teaching the multicultural course you wish to infuse multicultural content during the 2015-16 academic year. Faculty of any rank can apply for funding.

Applications are due on Friday, March 13, 2015 to Carolyn Stoermer (carolyn.stoermer@wright.edu). Please keep responses brief (no more than one paragraph per question)

---

Name:
Department:
Rank:
E-mail:

1. What course or content are you thinking about creating, redesigning, or adding? Please attach the most current syllabus of the course.

2. How many times have you taught this course?

3. What kind of multicultural content is included in this course now?

4. What are your preliminary ideas about the material you would like to create/enhance?

5. Please submit a tentative budget. It is okay if you broadly outline your spending (e.g., research assistant, travel, supplies) as you will be asked to submit a more specific line-item budget during the TLC as you flush out your plan.