The Division of Multicultural Affairs & Community Engagement (MACE) and the Center for Teaching and Learning (CTL) will partner to offer a Teaching and Learning Circle (TLC) during the summer of 2015 focused on faculty teaching courses on multicultural topics who would like to design a research project evaluating the effectiveness of their teaching.

Participants will apply to be part of the TLC. See application on the following page.

Using the book *Engaging in the Scholarship of Teaching and Learning* by Bishop-Clark and Dietz-Uhler, participants in the TLC will take part in a five-week summer program during the A term (Monday, May 11 – Friday, June 19) in which they will walk through the steps of designing a research project based on their diversity course. The curriculum will be facilitated by the CTL. Over the six weeks, participants will:

1. Receive an overview of the scholarship of teaching, brainstorm possible projects, and begin to identify a journal for publication (week 1)
2. Review the literature related to teaching diversity courses in higher education and in the participant’s discipline (week 2)
3. Generate research questions (week 3)
4. Design a research project that can be implemented during the 2015-16 academic year, including identification of the role of their undergraduate student research assistant (RA) (week 4)
5. Draft an Institutional Review Board (IRB) application for human subjects to gain approval for the research (week 5)

Participants will meet for five Fridays during the Summer A term from 9:30-11:30am. The first hour will be spent reviewing the text and brainstorming how the topic fits into their course and research project. The second hour will be spent completing hands-on tasks related to the participant’s project. For example, in week three, participants may spend time looking for a standardized scale to measure diversity outcomes or writing questions to be asked of focus group participants. The participants will work with subject area librarians and IRB experts in Research and Sponsored Programs (RSP) who will serve as consultants to the TLC.

Each participant can apply for a maximum of $2,000 to support their research project. A minimum of $500 must be spent to hire an undergraduate research assistant (RA) who comes from a diverse background (can be based on race, gender, socioeconomic status, representation in the discipline, ability, or other criteria approved by the VP for MACE).

Allowable expenditures may include paying research participants, hiring a statistical consultant, fees for using a standardized scale, professional editing of a manuscript, research supplies.
(copying, mailing, etc.), additional funding for the RA, or other expenses approved by the VP for MACE. The CTL will cover the cost of book, Engaging in the Scholarship of Teaching and Learning by Bishop-Clark and Dietz-Uhler.

There will be five major outcomes that will mark the success of the TLC participants:
1. Participants will complete the TLC and have a draft of their research project and IRB forms at the end of the summer term A.
2. Participants will submit IRB paperwork by the end of summer term B.
3. Participants will conduct the research during the 2015-16 academic year.
4. Participants will present findings at a conference or submit a manuscript to a journal during summer 2016.

In order to apply, you must be teaching the multicultural course you wish to evaluate and produce scholarship about during the 2015-16 academic year. Faculty of any rank can apply for funding.

Applications are due on Friday, March 13, 2015 to Carolyn Stoermer (carolyn.stoermer@wright.edu). Please keep responses brief (no more than one paragraph per question).

Name:
Department:
Rank:
Email:

1. Multicultural course in which you are interested in conducting scholarship of teaching.

2. How many times have you taught this course?

3. What are your preliminary ideas about the research project you would like to conduct about teaching and learning involved with your multicultural course?

4. Have you ever conducted research related to the scholarship of teaching? If so, please describe.

5. Do your bi-laws allow scholarship of teaching articles to count for your promotion and tenure?

6. Please submit a tentative budget. It is okay if you broadly outline your spending (e.g., research assistant, travel, supplies) as you will be asked to submit a more specific line-item budget during the TLC as you flush out your research plan.